S-3084

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Amend Senate File 423 as follows:

1. By striking everything after the enacting clause and inserting:

<DIVISION I

INSTRUCTIONAL HOURS

Section 1. Section 256.7, subsection 19, Code 2013, 7 is amended to read as follows:

19. Define the minimum school day as a day 9 consisting of five and one-half hours of instructional 10 time for grades one through twelve. The minimum hours 11 as time that shall be exclusive of the lunch period, 12 but may include passing time between classes. Time 13 spent on parent-teacher conferences shall be considered 14 instructional time. A school or school district may 15 record a day of school with less than the minimum 16 instructional hours as a minimum school day if any of 17 the following apply:

a. If emergency health or safety factors require 19 the late arrival or early dismissal of students on a 20 specific day.

b. If the total hours of instructional school 22 time for grades one through twelve for any five 23 consecutive school days equal a minimum of twenty-seven 24 and one-half hours, even though any one day of 25 school is less than the minimum instructional hours 26 because of a staff development opportunity provided 27 for the professional instructional staff or because 28 parent-teacher conferences have been scheduled 29 beyond the regular school day. Furthermore, if the 30 total hours of instructional time for the first four 31 consecutive days equal at least twenty-seven and 32 one-half hours because parent-teacher conferences 33 have been scheduled beyond the regular school day, a 34 school or school district may record zero hours of 35 instructional time on the fifth consecutive school day 36 as a minimum school day.

Sec. 2. Section 256F.4, subsection 5, Code 2013, is 38 amended to read as follows:

5. A charter school or innovation zone school shall 40 provide instruction for at least the number of days 41 hours required by section 279.10, subsection 1, or 42 shall provide at least the equivalent number of total 43 hours.

Sec. 3. Section 279.10, subsection 1, Code 2013, is 45 amended to read as follows:

46 The school year for each school district and 47 accredited nonpublic school shall begin on the first 48 day of July 1 and each regularly established elementary 49 and secondary school shall begin no sooner than a day 50 during the calendar week in which the first day of

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1 September falls but no later than the first Monday
 2 in December. However, if the first day of September
 3 falls on a Sunday, school may begin on a day during the
 4 calendar week which immediately precedes the first day
 5 of September. School shall continue for at least one
 6 hundred eighty days, except as provided in subsection
 7 3, and may be maintained The school calendar shall
 8 include not less than one thousand eighty hours of
 9 instruction during the entire calendar year. However,
10 if The board of directors of a school district and the
11 authorities in charge of an accredited nonpublic school
12 shall set the number of hours of required attendance
13 for the school year as provided in section 299.1,
14 subsection 2, but the board of directors of a school
15 district shall hold a public hearing on any proposed
16 school calendar prior to adopting the school calendar.
17 If the board of directors of a district or the
18 authorities in charge of an accredited nonpublic school
19 extends the school calendar because inclement weather
20 caused the school district or accredited nonpublic
21 school to temporarily close school during the regular
\overline{\text{school}} calendar, the school district or accredited
23 nonpublic school may excuse a graduating senior who
24 has met district or school requirements for graduation
25 from attendance during the extended school calendar.
26 school corporation may begin employment of personnel
27 for in-service training and development purposes before
28 the date to begin elementary and secondary school.
29
      Sec. 4.
               Section 279.10, subsection 2, Code 2013, is
30 amended to read as follows:
         The board of directors shall hold a public
32 hearing on any proposal relating to the school calendar
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34 for approval. Sec. 5. Section 299.1, subsection 2, Code 2013, is 36 amended to read as follows:

33 prior to submitting it to the department of education

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- The board of directors of a public school 37 38 district or the governing body of an accredited 39 nonpublic school shall set the number of days hours of 40 required attendance for the schools under its control. 41 The board of directors of a public school district or 42 the governing body of an accredited nonpublic school 43 may, by resolution, require attendance for the entire 44 time when the schools are in session in any school year 45 and adopt a policy or rules relating to the reasons 46 considered to be valid or acceptable excuses for 47 absence from school.
- 48 Sec. 6. Section 299.4, subsection 1, Code 2013, is 49 amended to read as follows:
 - The parent, guardian, or legal custodian of a

1 child who is of compulsory attendance age, who places 2 the child under competent private instruction under 3 either section 299A.2 or 299A.3, not in an accredited 4 school or a home school assistance program operated by 5 a school district or accredited nonpublic school, shall 6 furnish a report in duplicate on forms provided by the 7 public school district, to the district by the earliest 8 starting date specified in section 279.10, subsection 1 9 September 1 of the school year in which the child will 10 be under competent private instruction. The secretary 11 shall retain and file one copy and forward the other 12 copy to the district's area education agency. 13 report shall state the name and age of the child, the 14 period of time during which the child has been or will 15 be under competent private instruction for the year, 16 an outline of the course of study, texts used, and 17 the name and address of the instructor. The parent, 18 guardian, or legal custodian of a child, who is placing 19 the child under competent private instruction for 20 the first time, shall also provide the district with 21 evidence that the child has had the immunizations 22 required under section 139A.8, and, if the child is 23 elementary school age, a blood lead test in accordance 24 with section 135.105D. The term "outline of course of 25 study shall include subjects covered, lesson plans, 26 and time spent on the areas of study. Sec. 7. EFFECTIVE DATE. This division of this Act 27

28 takes effect July 1, 2014.

DIVISION II

STATE SCHOOL FOUNDATION PROGRAM

Section 257.2, subsection 9, Code 2013, is 32 amended by adding the following new paragraph:

Property tax replacement NEW PARAGRAPH. d. 34 payments received under section 257.16B.

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Sec. 9. Section 257.4, subsection 1, paragraph 36 a, Code 2013, is amended by adding the following new 37 subparagraph:

NEW SUBPARAGRAPH. (9) The amount of the school 39 district property tax replacement payment received by 40 the school district under section 257.16B.

41 Sec. 10. Section 257.4, subsection 1, paragraph b, 42 Code 2013, is amended to read as follows:

43 For the budget year beginning July 1, 2008, and 44 succeeding budget years, the department of management 45 shall annually determine an adjusted additional 46 property tax levy and a statewide maximum adjusted 47 additional property tax levy rate, not to exceed the 48 statewide average additional property tax levy rate, 49 calculated by dividing the total adjusted additional 50 property tax levy dollars statewide by the statewide

1 total net taxable valuation. For purposes of this 2 paragraph, the adjusted additional property tax levy 3 shall be that portion of the additional property 4 tax levy corresponding to the state cost per pupil 5 multiplied by a school district's weighted enrollment, 6 and then multiplied by one hundred percent less the 7 regular program foundation base per pupil percentage 8 pursuant to section 257.1, and then reduced by the 9 amount of property tax replacement received under 10 section 257.16B. The district shall receive adjusted 11 additional property tax levy aid in an amount equal 12 to the difference between the adjusted additional 13 property tax levy rate and the statewide maximum 14 adjusted additional property tax levy rate, as applied 15 per thousand dollars of assessed valuation on all 16 taxable property in the district. The statewide 17 maximum adjusted additional property tax levy rate 18 shall be annually determined by the department 19 taking into account amounts allocated pursuant to 20 section 257.15, subsection 4. The statewide maximum 21 adjusted additional property tax levy rate shall be 22 annually determined by the department taking into 23 account amounts allocated pursuant to section 257.15, 24 subsection 4, and the balance of the property tax 25 equity and relief fund created in section 257.16A at 26 the end of the calendar year. 27

Sec. 11. Section 257.8, subsections 1 and 2, Code 28 2013, are amended to read as follows:

- 29 State percent of growth. The state percent of 30 growth for the budget year beginning July 1, 2010, 31 is two percent. The state percent of growth for the 32 budget year beginning July 1, 2012, is two percent. 33 The state percent of growth for the budget year 34 beginning July 1, 2013, is two percent. The state 35 percent of growth for the budget year beginning July 36 1, 2014, is two percent. The state percent of growth 37 for each subsequent budget year shall be established 38 by statute which shall be enacted within thirty days 39 of the submission in the year preceding the base year 40 of the governor's budget under section 8.21. The 41 establishment of the state percent of growth for a 42 budget year shall be the only subject matter of the 43 bill which enacts the state percent of growth for a 44 budget year.
- Categorical state percent of growth. 45 46 categorical state percent of growth for the budget 47 year beginning July 1, 2010, is two percent. The 48 categorical state percent of growth for the budget 49 year beginning July 1, 2012, is two percent. 50 categorical state percent of growth for the budget

1 year beginning July 1, 2013, is two percent. 2 categorical state percent of growth for the budget 3 year beginning July 1, 2014, is two percent. 4 categorical state percent of growth for each budget 5 year shall be established by statute which shall 6 be enacted within thirty days of the submission in 7 the year preceding the base year of the governor's 8 budget under section 8.21. The establishment of the 9 categorical state percent of growth for a budget year 10 shall be the only subject matter of the bill which 11 enacts the categorical state percent of growth for a 12 budget year. The categorical state percent of growth 13 may include state percents of growth for the teacher 14 salary supplement, the professional development 15 supplement, and the early intervention supplement. 16 Sec. 12. Section 257.15, subsection 4, paragraph b, 17 Code 2013, is amended to read as follows:

18 b. After lowering all school district adjusted
19 additional property tax levy rates to the statewide
20 maximum adjusted additional property tax levy rate
21 under paragraph "a", the department of management shall
22 use any remaining funds at the end of the calendar
23 year to further lower additional property taxes by
24 increasing for the budget year beginning the following
25 July 1, the state foundation base percentage. Moneys
26 used pursuant to this paragraph shall supplant an equal
27 amount of the appropriation made from the general fund
28 of the state pursuant to section 257.16 that represents
29 the increase in state foundation aid.

30 Sec. 13. <u>NEW SECTION</u>. **257.16B School district** 31 property tax replacement payments.

- 1. For each fiscal year beginning on or after July 33 1, 2013, there is appropriated from the general fund 34 of the state to the department of education an amount 35 necessary to make all school district property tax 36 replacement payments under this section, as calculated 37 in subsection 2, paragraph c.
- 2. For each budget year beginning on or after July 39 1, 2013, the department of management shall calculate 40 for each school district all of the following:
- 41 a. The state cost per pupil for the budget year 42 beginning July 1, 2012, multiplied by one hundred 43 percent less the regular program foundation base per 44 pupil percentage pursuant to section 257.1.
- 45 b. The state cost per pupil for the budget year 46 multiplied by one hundred percent less the regular 47 program foundation base per pupil percentage pursuant 48 to section 257.1.
- 49 c. The amount of each school district's property 50 tax replacement payment. Each school district's

- 1 property tax replacement payment equals the school 2 district's weighted enrollment for the budget year 3 multiplied by the remainder of the amount calculated 4 for the school district under paragraph "b" minus 5 the amount calculated for the school district under 6 paragraph "a".
- 7 3. School district property tax replacement 8 payments under this section shall be paid by the 9 department of education at the same time and in the 10 same manner as foundation aid is paid and may be 11 included in the monthly payment of state aid under 12 section 257.16, subsection 2.
- 13 Sec. 14. CODE SECTION 257.8 — IMPLEMENTATION. The 14 requirements of section 257.8, subsections 1 and 15 2, regarding the enactment of bills establishing 16 the regular program state percent of growth and the 17 categorical state percent of growth within thirty days 18 of the submission in the year preceding the base year 19 of the governor's budget and regarding the subject 20 matter limitation of such bills do not apply to this 21 division of this Act.
- Sec. 15. EFFECTIVE UPON ENACTMENT. 22 This division 23 of this Act, being deemed of immediate importance, 24 takes effect upon enactment.

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DIVISION III

SCHOOL DISTRICT FUNDING TERMINOLOGY

Sec. 16. Section 256C.4, subsection 1, paragraph f, 28 Code 2013, is amended to read as follows:

- The receipt of funding by a school district 30 for the purposes of this chapter, the need for 31 additional funding for the purposes of this chapter, 32 or the enrollment count of eligible students under 33 this chapter shall not be considered to be unusual 34 circumstances, create an unusual need for additional 35 funds, or qualify under any other circumstances that 36 may be used by the school budget review committee 37 to grant supplemental aid to or establish modified 38 allowable growth supplemental state aid for a school 39 district under section 257.31.
- 40 Sec. 17. Section 257.2, subsection 1, Code 2013, is 41 amended by striking the subsection.
- 42 Sec. 18. Section 257.2, subsection 12, Code 2013, 43 is amended to read as follows:
- "State percent of growth" means the percent 45 of growth which is established by statute pursuant to 46 section 257.8, and which is used in determining the 47 allowable growth supplemental state aid.
- 48 Sec. 19. Section 257.2, Code 2013, is amended by 49 adding the following new subsection:
- 50 NEW SUBSECTION. 12A. "Supplemental state aid" means

1 the amount by which state cost per pupil and district 2 cost per pupil will increase from one budget year to 3 the next.

Sec. 20. Section 257.6, subsection 1, paragraph 5 a, subparagraph (5), Code 2013, is amended to read as 6 follows:

Resident pupils receiving competent private (5) 8 instruction from a licensed practitioner provided 9 through a public school district pursuant to chapter 10 299A shall be counted as three-tenths of one pupil. 11 Revenues received by a school district attributed to 12 a school district's weighted enrollment pursuant to 13 this subparagraph shall be expended for the purpose 14 for which the weighting was assigned under this 15 subparagraph. If the school district determines that 16 the expenditures associated with providing competent 17 private instruction pursuant to chapter 299A are 18 in excess of the revenue attributed to the school 19 district's weighted enrollment for such instruction in 20 accordance with this subparagraph, the school district 21 may submit a request to the school budget review 22 committee for modified allowable growth supplemental 23 state aid in accordance with section 257.31, subsection 24 5, paragraph "n". A home school assistance program 25 shall not provide moneys received pursuant to this 26 subparagraph, nor resources paid for with moneys 27 received pursuant to this subparagraph, to parents or 28 students utilizing the program. Moneys received by a 29 school district pursuant to this subparagraph shall be 30 used as provided in section 299A.12.

Sec. 21. Section 257.8, subsections 3, 6, and 7, 32 Code 2013, are amended to read as follows:

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33 3. Allowable growth Supplemental state aid 34 calculation. The department of management shall 35 calculate the regular program allowable growth 36 supplemental state aid for a budget year by multiplying 37 the state percent of growth for the budget year by 38 the regular program state cost per pupil for the base 39 year and shall calculate the special education support 40 services allowable growth supplemental state aid for 41 the budget year by multiplying the state percent of 42 growth for the budget year by the special education 43 support services state cost per pupil for the base 44 year.

45 Combined allowable growth supplemental state 6. 46 aid. The combined allowable growth supplemental state 47 aid per pupil for each school district is the sum of 48 the regular program allowable growth supplemental 49 state aid per pupil and the special education support 50 services allowable growth supplemental state aid per

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1 pupil for the budget year, which may be modified as 2 follows:
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- 3 a. By the school budget review committee under 4 section 257.31.
- 5 b. By the department of management under section 6 257.36.
- 7. Alternate allowable growth supplemental state
 8 aid definitions. For budget years beginning July
 9 1, 2000, and subsequent budget years, references
 10 to the terms "allowable growth" "supplemental state
 11 aid", "regular program state cost per pupil", and
 12 "regular program district cost per pupil" shall
 13 mean those terms as calculated for those school
 14 districts that calculated regular program allowable
 15 growth supplemental state aid for the school budget
 16 year beginning July 1, 1999, with the additional
 17 thirty-eight dollars specified in section 257.8,
- 18 subsection 4, Code 2013.

 19 Sec. 22. Section 257.8, subsections 4 and 5, Code 20 2013, are amended by striking the subsections.
- 21 Sec. 23. Section 257.9, subsection 1, paragraph b, 22 Code 2013, is amended to read as follows:
- b. The total calculated under this subsection shall be divided by the total of the budget enrollments of all school districts for the budget year beginning July 1, 1990, calculated under section 257.6, subsection 4, if section 257.6, subsection 4, had been in effect for that budget year. The regular program state cost per pupil for the budget year beginning July 1, 1991, is the amount calculated by the department of management under this subsection plus an allowable growth a supplemental state aid amount, as defined in this division of this Act, that is equal to the state percent of growth for the budget year multiplied by the amount calculated by the department of management under this subsection.
- 37 Sec. 24. Section 257.9, subsections 2, 4, 6, 7, 8, 38 9, and 10, Code 2013, are amended to read as follows:
- 2. Regular program state cost per pupil for
 40 1992-1993 and succeeding years. For the budget year
 41 beginning July 1, 1992, and succeeding budget years,
 42 the regular program state cost per pupil for a budget
 43 year is the regular program state cost per pupil for
 44 the base year plus the regular program allowable growth
 45 supplemental state aid for the budget year.
- 4. Special education support services state cost
 47 per pupil for 1992-1993 and succeeding years. For the
 48 budget year beginning July 1, 1992, and succeeding
 49 budget years, the special education support services
 50 state cost per pupil for the budget year is the special

1 education support services state cost per pupil for the
2 base year plus the special education support services
3 allowable growth supplemental state aid for the budget
4 year.

Teacher salary supplement state cost per 6. 6 pupil. For the budget year beginning July 1, 2009, for 7 the teacher salary supplement state cost per pupil, the 8 department of management shall add together the teacher 9 compensation allocation made to each district for the 10 fiscal year beginning July 1, 2008, pursuant to section 11 284.13, subsection 1, paragraph "h", Code 2009, and 12 the phase II allocation made to each district for the 13 fiscal year beginning July 1, 2008, pursuant to section 14 294A.9, Code 2009, and divide that sum by the statewide 15 total budget enrollment for the fiscal year beginning 16 July 1, 2009. The teacher salary supplement state 17 cost per pupil for the budget year beginning July 1, 18 2010, and succeeding budget years, shall be the amount 19 calculated by the department of management under this 20 subsection for the base year plus an allowable growth 21 a supplemental state aid amount that is equal to the 22 teacher salary supplement categorical state percent of 23 growth, pursuant to section 257.8, subsection 2, for 24 the budget year, multiplied by the amount calculated 25 by the department of management under this subsection 26 for the base year.

27 Professional development supplement state cost 7. 28 per pupil. For the budget year beginning July 1, 2009, 29 for the professional development supplement state 30 cost per pupil, the department of management shall 31 add together the professional development allocation 32 made to each district for the fiscal year beginning 33 July 1, 2008, pursuant to section 284.13, subsection 34 1, paragraph "d", Code 2009, and divide that sum 35 by the statewide total budget enrollment for the 36 fiscal year beginning July 1, 2009. The professional 37 development supplement state cost per pupil for the 38 budget year beginning July 1, 2010, and succeeding 39 budget years, shall be the amount calculated by the 40 department of management under this subsection for 41 the base year plus an allowable growth a supplemental 42 state aid amount that is equal to the professional 43 development supplement categorical state percent of 44 growth, pursuant to section 257.8, subsection 2, for 45 the budget year, multiplied by the amount calculated 46 by the department of management under this subsection 47 for the base year.

48 8. Early intervention supplement state cost per 49 pupil. For the budget year beginning July 1, 2009, 50 for the early intervention supplement state cost per

1 pupil, the department of management shall add together 2 the early intervention allocation made to each district 3 for the fiscal year beginning July 1, 2008, pursuant 4 to section 256D.4, Code 2009, and divide that sum by 5 the statewide total budget enrollment for the fiscal 6 year beginning July 1, 2009. The early intervention 7 supplement state cost per pupil for the budget year 8 beginning July 1, 2010, and succeeding budget years, 9 shall be the amount calculated by the department of 10 management under this subsection for the base year plus 11 an allowable growth a supplemental state aid amount 12 that is equal to the early intervention supplement 13 categorical state percent of growth, pursuant to 14 section 257.8, subsection 2, for the budget year, 15 multiplied by the amount calculated by the department 16 of management under this subsection for the base year. 17 9. Area education agency teacher salary supplement 18 state cost per pupil. For the budget year beginning

19 July 1, 2009, for the area education agency teacher 20 salary supplement state cost per pupil, the department 21 of management shall add together the teacher 22 compensation allocation made to each area education 23 agency for the fiscal year beginning July 1, 2008, 24 pursuant to section 284.13, subsection 1, paragraph "i", Code 2009, and the phase II allocation made 26 to each area education agency for the fiscal year 27 beginning July 1, 2008, pursuant to section 294A.9, 28 Code 2009, and divide that sum by the statewide special 29 education support services weighted enrollment for 30 the fiscal year beginning July 1, 2009. The area 31 education agency teacher salary supplement state 32 cost per pupil for the budget year beginning July 1, 33 2010, and succeeding budget years, shall be the amount 34 calculated by the department of management under this 35 subsection for the base year plus an allowable growth 36 a supplemental state aid amount that is equal to the 37 teacher salary supplement categorical state percent of 38 growth, pursuant to section 257.8, subsection 2, for 39 the budget year, multiplied by the amount calculated 40 by the department of management under this subsection 41 for the base year.

10. Area education agency professional development supplement state cost per pupil. For the budget year beginning July 1, 2009, for the area education agency professional development supplement state cost per pupil, the department of management shall add together the professional development allocation made to each area education agency for the fiscal year beginning July 1, 2008, pursuant to section 284.13, subsection 1, paragraph "d", Code 2009, and divide that sum by

1 the statewide special education support services 2 weighted enrollment for the fiscal year beginning 3 July 1, 2009. The area education agency professional 4 development supplement state cost per pupil for the 5 budget year beginning July 1, 2010, and succeeding 6 budget years, shall be the amount calculated by the 7 department of management under this subsection for 8 the base year plus an allowable growth a supplemental 9 state aid amount that is equal to the professional 10 development supplement categorical state percent of 11 growth, pursuant to section 257.8, subsection 2, for 12 the budget year, multiplied by the amount calculated 13 by the department of management under this subsection 14 for the base year. Section 257.10, subsection 1, Code 2013, 15 Sec. 25. 16 is amended to read as follows: Regular program district cost per pupil for 17

18 1991-1992. For the budget year beginning July 1, 1991, 19 in order to determine the regular program district 20 cost per pupil for a district, the department of 21 management shall divide the product of the regular 22 program district cost per pupil of the district for 23 the base year, as regular program district cost per 24 pupil would have been calculated under section 442.9, 25 Code 1989, multiplied by its budget enrollment for 26 the base year as budget enrollment would have been 27 calculated under section 442.4, Code 1989, plus the 28 amount added to district cost pursuant to section 29 442.21, Code 1989, for each school district, by the 30 budget enrollment of the school district for the budget 31 year beginning July 1, 1990, calculated under section 32 257.6, subsection 4, as if section 257.6, subsection 4, 33 had been in effect for that budget year. The regular 34 program district cost per pupil for the budget year 35 beginning July 1, 1991, is the amount calculated by the 36 department of management under this subsection plus 37 the allowable growth supplemental state aid amount, 38 as defined in this division of this Act, calculated 39 for regular program state cost per pupil, except that 40 if the regular program district cost per pupil for 41 the budget year calculated under this subsection in 42 any school district exceeds one hundred ten percent 43 of the regular program state cost per pupil for the 44 budget year, the department of management shall reduce 45 the regular program district cost per pupil of that 46 district for the budget year to an amount equal to 47 one hundred ten percent of the regular program state 48 cost per pupil for the budget year, and if the regular 49 program district cost per pupil for the budget year 50 calculated under this subsection in any school district 1 is less than the regular program state cost per pupil 2 for the budget year, the department of management shall 3 increase the regular program district cost per pupil of 4 that district to an amount equal to the regular program 5 state cost per pupil for the budget year.

Sec. 26. Section 257.10, subsection 2, paragraph a, 6 7 Code 2013, is amended to read as follows:

For the budget year beginning July 1, 1992, and 9 succeeding budget years, the regular program district 10 cost per pupil for each school district for a budget 11 year is the regular program district cost per pupil for 12 the base year plus the regular program allowable growth 13 supplemental state aid for the budget year except as 14 otherwise provided in this subsection.

Sec. 27. Section 257.10, subsection 4, paragraph a, 16 Code 2013, is amended to read as follows:

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For the budget year beginning July 1, 1992, and 18 succeeding budget years, the special education support 19 services district cost per pupil for the budget year is 20 the special education support services district cost 21 per pupil for the base year plus the special education 22 support services allowable growth supplemental state 23 aid for the budget year.

Sec. 28. Section 257.10, subsection 5, Code 2013, 25 is amended to read as follows:

Combined district cost per pupil. The combined 27 district cost per pupil for a school district is the 28 sum of the regular program district cost per pupil 29 and the special education support services district 30 cost per pupil. Combined district cost per pupil does 31 not include modified allowable growth supplemental 32 state aid added for school districts that have a 33 negative balance of funds raised for special education 34 instruction programs, modified allowable growth 35 supplemental state aid granted by the school budget 36 review committee for a single school year, or modified 37 allowable growth supplemental state aid added for 38 programs for dropout prevention.

Sec. 29. Section 257.10, subsection 9, paragraph a, 40 Code 2013, is amended to read as follows:

41 a. For the budget year beginning July 1, 2009, 42 the department of management shall add together the 43 teacher compensation allocation made to each district 44 for the fiscal year beginning July 1, 2008, pursuant 45 to section 284.13, subsection 1, paragraph "h", Code 46 2009, and the phase II allocation made to each district 47 for the fiscal year beginning July 1, 2008, pursuant 48 to section 294A.9, Code 2009, and divide that sum by 49 the district's budget enrollment in the fiscal year 50 beginning July 1, 2009, to determine the teacher salary

1 supplement district cost per pupil. For the budget 2 year beginning July 1, 2010, and succeeding budget 3 years, the teacher salary supplement district cost per 4 pupil for each school district for a budget year is 5 the teacher salary supplement program district cost 6 per pupil for the base year plus the teacher salary 7 supplement state allowable growth supplemental state 8 aid amount for the budget year.

Section 257.10, subsection 10, paragraph 9 Sec. 30. 10 a, Code 2013, is amended to read as follows:

For the budget year beginning July 1, 2009, the 12 department of management shall divide the professional 13 development allocation made to each district for the 14 fiscal year beginning July 1, 2008, pursuant to section 15 284.13, subsection 1, paragraph "d", Code 2009, by 16 the district's budget enrollment in the fiscal year 17 beginning July 1, 2009, to determine the professional 18 development supplement cost per pupil. For the 19 budget year beginning July 1, 2010, and succeeding 20 budget years, the professional development supplement 21 district cost per pupil for each school district for a 22 budget year is the professional development supplement 23 district cost per pupil for the base year plus the 24 professional development supplement state allowable 25 growth supplemental state aid amount for the budget 26 year.

Sec. 31. Section 257.10, subsection 11, paragraph 28 a, Code 2013, is amended to read as follows:

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For the budget year beginning July 1, 2009, 30 the department of management shall divide the early 31 intervention allocation made to each district for the 32 fiscal year beginning July 1, 2008, pursuant to section 33 256D.4, Code 2009, by the district's budget enrollment 34 in the fiscal year beginning July 1, 2009, to determine 35 the early intervention supplement cost per pupil. 36 the budget year beginning July 1, 2010, and succeeding 37 budget years, the early intervention supplement 38 district cost per pupil for each school district for 39 a budget year is the early intervention supplement 40 district cost per pupil for the base year plus the 41 early development supplement state allowable growth 42 supplemental state aid amount for the budget year. 43

Section 257.13, subsections 2 and 3, Code Sec. 32. 44 2013, are amended to read as follows:

The board of directors of a school district that 46 wishes to receive an on-time funding budget adjustment 47 shall adopt a resolution to receive the adjustment and 48 notify the school budget review committee annually, 49 but not earlier than November 1, as determined by the 50 department of education. The school budget review

1 committee shall establish a modified allowable growth 2 supplemental state aid in an amount determined pursuant 3 to subsection 1.

If the board of directors of a school district 5 determines that a need exists for additional funds 6 exceeding the authorized budget adjustment for on-time 7 funding pursuant to this section, a request for 8 modified allowable growth supplemental state aid based 9 upon increased enrollment may be submitted to the 10 school budget review committee as provided in section 11 257.31.

12 Sec. 33. Section 257.31, subsection 5, unnumbered 13 paragraph 1, Code 2013, is amended to read as follows:

If a district has unusual circumstances, creating 15 an unusual need for additional funds, including 16 but not limited to the circumstances enumerated in 17 paragraphs "a" through "n", the committee may grant 18 supplemental aid to the district from any funds 19 appropriated to the department of education for 20 the use of the school budget review committee for 21 the purposes of this subsection. The school budget 22 review committee shall review a school district's 23 unexpended fund balance prior to any decision regarding 24 unusual finance circumstances. Such aid shall be 25 miscellaneous income and shall not be included in 26 district cost. In addition to or as an alternative to 27 granting supplemental aid the committee may establish 28 a modified allowable growth supplemental state aid 29 for the district by increasing its allowable growth 30 supplemental state aid. The school budget review 31 committee shall review a school district's unspent 32 balance prior to any decision to increase modified 33 allowable growth supplemental state aid under this 34 subsection.

Sec. 34. Section 257.31, subsection 6, paragraph a, 36 Code 2013, is amended to read as follows:

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The committee shall establish a modified 38 allowable growth supplemental state aid for a district 39 by increasing its allowable growth supplemental 40 state aid when the district submits evidence that it 41 requires additional funding for removal, management, 42 or abatement of environmental hazards due to a state 43 or federal requirement. Environmental hazards 44 shall include but are not limited to the presence of 45 asbestos, radon, or the presence of any other hazardous 46 material dangerous to health and safety.

Sec. 35. Section 257.31, subsection 7, paragraph b, 47 48 Code 2013, is amended to read as follows:

Other expenditures, including but not limited 50 to expenditures for salaries or recurring costs, are 1 not authorized under this subsection. Expenditures 2 authorized under this subsection shall not be included 3 in allowable growth supplemental state aid or district 4 cost, and the portion of the unexpended fund balance 5 which is authorized to be spent shall be regarded as if 6 it were miscellaneous income. Any part of the amount 7 not actually spent for the authorized purpose shall 8 revert to its former status as part of the unexpended 9 fund balance.

10 Sec. 36. Section 257.31, subsection 14, paragraph 11 b, subparagraph (3), Code 2013, is amended to read as 12 follows:

13 (3) A school district is only eligible to receive 14 supplemental aid payments during the budget year if 15 the school district certifies to the school budget 16 review committee that for the year following the 17 budget year it will notify the school budget review 18 committee to instruct the director of the department of 19 management to increase the district's allowable growth 20 supplemental state aid and will fund the allowable 21 growth supplemental state aid increase either by using 22 moneys from its unexpended fund balance to reduce the 23 district's property tax levy or by using cash reserve 24 moneys to equal the amount of the deficit that would 25 have been property taxes and any part of the state aid 26 portion of the deficit not received as supplemental aid 27 under this subsection. The director of the department 28 of management shall make the necessary adjustments to 29 the school district's budget to provide the modified 30 allowable growth supplemental state aid and shall make 31 the supplemental aid payments.

Sec. 37. Section 257.32, subsection 1, paragraph a, 33 Code 2013, is amended to read as follows:

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34 An area education agency budget review procedure 35 is established for the school budget review committee 36 created in section 257.30. The school budget review 37 committee, in addition to its duties under section 38 257.31, shall meet and hold hearings each year to 39 review unusual circumstances of area education 40 agencies, either upon the committee's motion or upon 41 the request of an area education agency. The committee 42 may grant supplemental aid to the area education agency 43 from funds appropriated to the department of education 44 for area education agency budget review purposes, or 45 an amount may be added to the area education agency 46 special education support services allowable growth 47 supplemental state aid for districts in an area or 48 an additional amount may be added to district cost 49 for media services or educational services for all 50 districts in an area for the budget year either on a

1 temporary or permanent basis, or both.
2 Sec. 38. Section 257.37, subsections 1 and 3, Code
3 2013, are amended to read as follows:

- 1. For the budget year beginning July 1, 1991, 5 and succeeding budget years, the total amount funded 6 in each area for media services shall be computed as 7 provided in this subsection. For the budget year 8 beginning July 1, 1991, the total amount funded in 9 each area for media services in the base year shall 10 be divided by the enrollment served in the base year 11 to provide an area media services cost per pupil in 12 the base year, and the department of management shall 13 compute the state media services cost per pupil in the 14 base year which is equal to the average of the area 15 media services costs per pupil in the base year. For 16 the budget year beginning July 1, 1991, and succeeding 17 budget years, the department of management shall 18 compute the allowable growth supplemental state aid 19 for media services in the budget year by multiplying 20 the state media services cost per pupil in the base 21 year times the state percent of growth for the budget 22 year, and the total amount funded in each area for 23 media services cost in the budget year equals the 24 area media services cost per pupil in the base year 25 plus the allowable growth supplemental state aid for 26 media services in the budget year times the enrollment 27 served in the budget year. Funds shall be paid to area 28 education agencies as provided in section 257.35.
- 29 For the budget year beginning July 1, 1991, and 30 succeeding budget years, the total amount funded in 31 each area for educational services shall be computed 32 as provided in this subsection. For the budget year 33 beginning July 1, 1991, the total amount funded in each 34 area for educational services in the base year shall 35 be divided by the enrollment served in the area in 36 the base year to provide an area educational services 37 cost per pupil in the base year, and the department 38 of management shall compute the state educational 39 services cost per pupil in the base year, which is 40 equal to the average of the area educational services 41 costs per pupil in the base year. For the budget 42 year beginning July 1, 1991, and succeeding budget 43 years, the department of management shall compute the 44 allowable growth supplemental state aid for educational 45 services by multiplying the state educational services 46 cost per pupil in the base year times the state percent 47 of growth for the budget year, and the total amount 48 funded in each area for educational services for the 49 budget year equals the area educational services cost 50 per pupil for the base year plus the allowable growth

1 supplemental state aid for educational services in the 2 budget year times the enrollment served in the area in 3 the budget year. Funds shall be paid to area education 4 agencies as provided in section 257.35. Sec. 39. Section 257.37A, subsection 1, paragraph 6 a, Code 2013, is amended to read as follows: For the budget year beginning July 1, 2009, 8 the department of management shall add together the 9 teacher compensation allocation made to each area 10 education agency for the fiscal year beginning July 11 1, 2008, pursuant to section 284.13, subsection 1, 12 paragraph "i", Code 2009, and the phase II allocation 13 made to each area education agency for the fiscal year 14 beginning July 1, 2008, pursuant to section 294A.9, 15 Code 2009, and divide that sum by the special education 16 support services weighted enrollment in the fiscal 17 year beginning July 1, 2009, to determine the area 18 education agency teacher salary supplement cost per 19 pupil. For the budget year beginning July 1, 2010, 20 and succeeding budget years, the area education agency 21 teacher salary supplement district cost per pupil 22 for each area education agency for a budget year is 23 the area education agency teacher salary supplement 24 district cost per pupil for the base year plus the 25 area education agency teacher salary supplement state 26 allowable growth supplemental state aid amount for the 27 budget year. Sec. 40. Section 257.37A, subsection 2, paragraph 28 29 a, Code 2013, is amended to read as follows: For the budget year beginning July 1, 2009, 31 the department of management shall divide the area 32 education agency professional development supplement 33 made to each area education agency for the fiscal year 34 beginning July 1, 2008, pursuant to section 284.13, 35 subsection 1, paragraph d'', Code 2009, by the special 36 education support services weighted enrollment in 37 the fiscal year beginning July 1, 2009, to determine 38 the professional development supplement cost per 39 pupil. For the budget year beginning July 1, 2010, 40 and succeeding budget years, the area education agency

47 <u>aid</u> amount for the budget year.
48 Sec. 41. Section 257.38, subsection 1, unnumbered
49 paragraph 1, Code 2013, is amended to read as follows:
50 Boards of school districts, individually or jointly

41 professional development supplement district cost per 42 pupil for each area education agency for a budget year 43 is the area education agency professional development 44 supplement district cost per pupil for the base year 45 plus the area education agency professional development 46 supplement state allowable growth supplemental state with boards of other school districts, requesting
to use modified allowable growth supplemental state
aid for programs for returning dropouts and dropout
prevention, shall submit comprehensive program plans
for the programs and budget costs, including annual
requests for modified allowable growth supplemental
state aid for funding the programs, to the department
for education as a component of the comprehensive school
improvement plan submitted to the department pursuant
to section 256.7, subsection 21. The program plans
shall include:

12 Sec. 42. Section 257.38, subsection 2, Code 2013, 13 is amended to read as follows:

2. Program plans shall identify the parts of the plan that will be implemented first upon approval of the request. If a district is requesting to use modified allowable growth supplemental state aid to finance the program, the school district shall not identify more than five percent of its budget enrollment for the budget year as returning dropouts and potential dropouts.

22 Sec. 43. Section 257.40, Code 2013, is amended to 23 read as follows:

24 257.40 Approval of programs for returning dropouts 25 and dropout prevention — annual report.

The board of directors of a school district 27 requesting to use modified allowable growth 28 supplemental state aid for programs for returning 29 dropouts and dropout prevention shall submit requests 30 for modified at-risk allowable growth supplemental 31 state aid, including budget costs, to the department 32 not later than December 15 of the year preceding the 33 budget year during which the program will be offered. 34 The department shall review the request and shall prior 35 to January 15 either grant approval for the request 36 or return the request for approval with comments of 37 the department included. An unapproved request for a 38 program may be resubmitted with modifications to the 39 department not later than February 1. Not later than 40 February 15, the department shall notify the department 41 of management and the school budget review committee of 42 the names of the school districts for which programs 43 using modified allowable growth supplemental state aid 44 for funding have been approved and the approved budget 45 of each program listed separately for each school 46 district having an approved request.

47 2. Beginning January 15, 2007, the department shall 48 submit an annual report to the chairpersons and ranking 49 members of the senate and house education committees 50 that includes the ways school districts in the previous

1 school year used modified allowable growth supplemental 2 state aid approved under subsection 1; identifies, 3 by grade level, age, and district size, the students 4 in the dropout and dropout prevention programs for 5 which the department approves a request; describes 6 school district progress toward increasing student 7 achievement and attendance for the students in the 8 programs; and describes how the school districts are 9 using the revenues from the modified allowable growth 10 supplemental state aid to improve student achievement 11 among minority subgroups. 12

Sec. 44. Section 257.41, subsections 1 and 3, Code 13 2013, are amended to read as follows:

- 14 1. Budget. The budget of an approved program for 15 returning dropouts and dropout prevention for a school 16 district, after subtracting funds received from other 17 sources for that purpose, shall be funded annually on 18 a basis of one-fourth or more from the district cost 19 of the school district and up to three-fourths by an 20 increase in allowable growth supplemental state aid as 21 defined in section 257.8. Annually, the department of 22 management shall establish a modified allowable growth 23 supplemental state aid for each such school district 24 equal to the difference between the approved budget 25 for the program for returning dropouts and dropout 26 prevention for that district and the sum of the amount 27 funded from the district cost of the school district 28 plus funds received from other sources.
- 3. Limitation. For the fiscal year beginning 29 30 July 1, 2013, and each succeeding fiscal year, the 31 ratio of the amount of modified allowable growth 32 supplemental state aid established by the department 33 of management compared to the school district's total 34 regular program district cost shall not exceed two and 35 one-half percent. However, if the school district's 36 highest such ratio so determined for any fiscal year 37 beginning on or after July 1, 2009, but before July 1, 38 2013, exceeded two and one-half percent, the ratio may 39 exceed two and one-half percent but shall not exceed 40 the highest such ratio established during that period. 41 Sec. 45. Section 257.46, subsection 2, Code 2013,

42 is amended to read as follows:

The remaining portion of the budget shall be 44 funded by the thirty-eight dollar increase in allowable 45 growth supplemental state aid, as defined in this 46 division of this Act, for the school budget year 47 beginning July 1, 1999, multiplied by a district's 48 budget enrollment. The thirty-eight dollar increase 49 for the school budget year beginning July 1, 1999, 50 shall increase in subsequent years by each year's state

1 percent of growth. School districts shall annually 2 report the amount expended for a gifted and talented 3 program to the department of education. The proportion 4 of a school district's budget which corresponds to 5 the thirty-eight dollar increase in allowable growth 6 supplemental state aid, as defined in this division of 7 this Act, for the school budget year beginning July 1, 8 1999, added to the amount in subsection 1, shall be 9 utilized exclusively for a school district's gifted and 10 talented program.

Sec. 46. Section 273.23, subsection 8, Code 2013, 12 is amended to read as follows:

13 For the school year beginning on the effective 14 date of an area education agency reorganization as 15 provided in this subchapter, the special education 16 support services cost per pupil shall be based upon 17 the combined base year budgets for special education 18 support services of the area education agencies that 19 reorganized to form the newly formed area education 20 agency, divided by the total of the weighted enrollment 21 for special education support services in the 22 reorganized area education agency for the base year 23 plus the allowable growth supplemental state aid amount 24 per pupil for special education support services for 25 the budget year as calculated in section 257.8.

Sec. 47. Section 280.4, subsection 3, Code 2013, is 27 amended to read as follows:

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In order to provide funds for the excess costs 29 of instruction of limited English proficient students 30 above the costs of instruction of pupils in a regular 31 curriculum, students identified as limited English 32 proficient shall be assigned an additional weighting 33 of twenty-two hundredths, and that weighting shall 34 be included in the weighted enrollment of the school 35 district of residence for a period not exceeding four 36 years. However, the school budget review committee may 37 grant supplemental aid or modified allowable growth 38 supplemental state aid to a school district to continue 39 funding a program for students after the expiration of 40 the four-year period.

41 Sec. 48. APPLICABILITY. This division of this Act 42 applies to school budget years beginning on or after 43 July 1, 2014.

DIVISION IV

IOWA ONLINE INITIATIVE - FEES

Sec. 49. Section 256.42, Code 2013, is amended by 47 adding the following new subsection:

NEW SUBSECTION. 8. a. Beginning July 1, 2016, 48 49 the department shall establish fees payable by 50 school districts and accredited nonpublic schools

- 1 participating in the initiative. Fees collected 2 pursuant to this subsection shall be deposited in the 3 general fund of the state and shall be established 4 so as not to exceed the cost of administering this 5 section.
- b. Costs of administering this section include 7 the costs of providing professional development 8 necessary to prepare teachers to participate in 9 the initiative, providing supervision of usage of 10 the initiative by licensed teachers, acquiring and 11 maintaining equipment and services necessary for use of 12 the initiative, facilitating access to the initiative 13 by school districts and accredited nonpublic schools, 14 and necessary recordkeeping and accounting. Costs of 15 administering this section do not include any of the 16 following:
 - (1) Costs of course development.

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(2) Costs of purchasing access to course materials 19 unless such costs are charged on the basis of usage. DIVISION V

TRAINING AND EMPLOYMENT OF TEACHERS

Section 261.2, subsection 8, Code 2013, is Sec. 50. 23 amended to read as follows:

- Submit by January 15 annually a report to the 25 general assembly which provides, by program, the number 26 of individuals who received loan forgiveness in the 27 previous fiscal year, the amount paid to individuals 28 under sections 261.23, and 261.73, and 261.112, and 29 the institutions from which individuals graduated, and 30 that includes any proposed statutory changes and the 31 commission's findings and recommendations.
- Sec. 51. NEW SECTION. 261.110 Teach Iowa scholar 32 33 program.
- A teach Iowa scholar program is established 35 to provide teach Iowa scholar grants to selected 36 high-caliber teachers. The commission shall administer 37 the program in collaboration with the department of 38 education.
- An Iowa resident or nonresident applicant shall 40 be eligible for a teach Iowa scholar grant if the 41 applicant meets all of the criteria specified under, or 42 established in accordance with, subsection 3.
- 43 Criteria for eligibility shall be established by 44 the commission and shall include but are not limited 45 to the following:
- 46 The applicant was in the top twenty-five percent 47 academically of students exiting a teacher preparation 48 program approved by the state board of education 49 pursuant to section 256.7, subsection 3, or a similar 50 teacher preparation program in another state, or had

1 earned other comparable academic credentials.

- 2 b. The applicant is preparing to teach in fields 3 including but not limited to science, technology, 4 engineering, or mathematics; or is preparing to 5 teach in a hard-to-staff subject as identified by the 6 department. The department shall annually identify and 7 designate hard-to-staff subjects for the purpose of 8 this paragraph.
- 9 4. A selected applicant who meets all of the 10 eligibility requirements of this section shall be 11 eligible for a teach Iowa scholar grant for each year 12 of full-time employment completed in this state as a 13 teacher for a school district, charter school, area 14 education agency, or accredited nonpublic school. A 15 teach Iowa scholar grant shall not exceed four thousand 16 dollars per year per recipient. Grants awarded under 17 this section shall not exceed a total of twenty 18 thousand dollars per recipient over a five-year period.
- 19 5. The commission, in collaboration with the 20 department of education, shall adopt rules pursuant 21 to chapter 17A to administer this section. The rules 22 shall include but shall not be limited to a process 23 for use by the commission to determine which eligible 24 applicants will receive teach Iowa scholar grants.
- 6. A teach Iowa scholar fund is established in the state treasury. The fund shall be administered by the commission and shall consist of moneys appropriated by the general assembly and any other moneys received by the commission for deposit in the fund. The moneys in the fund are appropriated to the commission for the teach Iowa scholar program. Notwithstanding section 8.33, moneys in the fund at the close of the fiscal year shall not revert to the general fund of the state but shall remain available for expenditure for the teach Iowa scholar program for subsequent fiscal years. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys in the fund shall be credited to the fund.
- 39 Sec. 52. REPEAL. Section 261.112, Code 2013, is 40 repealed.
- 41 Sec. 53. SCHOOL YEAR-LONG STUDENT TEACHING FIELD 42 EXPERIENCE REQUIREMENT STUDY.
- 1. a. Each practitioner preparation program
 44 offered at an institution of higher learning governed
 45 by the state board of regents shall convene a
 46 study committee of education faculty members to
 47 study the feasibility of establishing professional
 48 development schools for preservice teacher candidates
 49 in collaboration with school districts, and the
 50 feasibility of requiring students enrolled in

1 practitioner preparation programs to complete a field 2 experience lasting one full school year.

- Each study committee shall evaluate for its 4 institution the following issues relating specifically 5 to a proposed professional development school and 6 relating specifically to a proposed full school year of 7 student teaching field experience:
- (1) The impact on the likelihood a student will 9 graduate within four years, including but not limited 10 to consideration of the cost to a student, student debt 11 load, and class scheduling.
- The impact on university faculty and the need (2) 13 to employ more faculty, including the need to deliver 14 coursework and supervision to student teachers in the 15 field.
- (3) The availability of an adequate number of 16 17 placements in prekindergarten through grade twelve 18 schools and the impact on a school district, including 19 but not limited to the district's cost to compensate 20 cooperating teachers.
- (4) The likely impact on the abilities and 22 performance of a student teacher and whether the 23 benefits outweigh the costs.

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- (5) The likely impact on student achievement of 25 students in the student teacher's classroom.
- The study committees convened pursuant to 27 paragraph "a" shall submit their findings and 28 recommendations in a report to the state board of 29 regents, the department of education, the board of 30 educational examiners, the governor, and the general 31 assembly by December 2, 2013.
- The Iowa association of independent colleges 32 33 is encouraged to form a study committee comprised 34 of education faculty members with duties similar to 35 those provided for in subsection 1 for its member 36 institutions which offer approved practitioner 37 preparation programs, and to submit any resulting 38 findings and recommendations to the general assembly 39 by December 2, 2013.
- TRANSITION FUNDING PROVISIONS. On July 1, Sec. 54. 41 2014, any unobligated and unencumbered moneys in the 42 teacher shortage loan forgiveness repayment fund shall 43 revert to the general fund of the state. Any remaining 44 obligations of the teacher shortage loan forgiveness 45 program continuing on or after July 1, 2014, shall 46 be met with moneys in the teach Iowa scholar fund 47 established by section 261.110.
- Sec. 55. EFFECTIVE DATE. 48 The following provisions 49 of this division of this Act take effect July 1, 2014:
 - The section of this division of this Act

1 amending section 261.2.

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The section of this division of this Act 3 repealing section 261.112.

DIVISION VI

TEACHER AND ADMINISTRATOR DEVELOPMENT SYSTEM Sec. 56. Section 256.7, Code 2013, is amended by 7 adding the following new subsections:

NEW SUBSECTION. 33. Adopt rules establishing a 9 statewide system of evaluation and performance review 10 requirements for teachers and a statewide system of 11 evaluation requirements for administrators. 12 systems shall align with Iowa teaching standards 13 or the Iowa standards for school administrators, as 14 appropriate, and shall use clear and concise evaluation 15 and performance review criteria and descriptors; 16 provide for a fair and balanced use of student outcome 17 measures, comprised of objective, reliable measurers 18 of student growth, classroom observations and student 19 surveys; include a tiered evaluation or performance 20 review system that differentiates at least four tiers 21 of teacher performance; and be applicable to all 22 teachers and school administrators, as appropriate, in 23 a charter school, school district, or area education 24 agency.

NEW SUBSECTION. 34. a. Develop by July 1, 26 2015, additional Iowa teaching standards designed 27 specifically for purposes of chapters 279 and 284. 28 The additional standards shall align with nationally 29 accepted teaching standards. The Iowa teaching 30 standards developed pursuant to this paragraph "a" 31 shall be based on significant input from the council on 32 educator development established and convened by the 33 director.

- Develop additional Iowa standards for school 35 administrators designed specifically for purposes of 36 chapters 272 and 284A. The standards shall be based 37 on significant input from Iowa administrators and 38 align with nationally accepted school administrator 39 standards.
- 40 c. Submit by October 15, 2015, to the general 41 assembly recommendations relating to implementation 42 of the additional standards developed pursuant to 43 this subsection for changes in policy or statute. 44 If implementation of the additional Iowa teaching 45 standards developed pursuant to paragraph "a" or 46 implementation of the additional Iowa standards for 47 school administrators development pursuant to paragraph 48 "b" require a change in policy or statute, the change 49 shall not be made without statutory approval.
 - Sec. 57. Section 256.9, subsections 46 and 51, Code

1 2013, are amended to read as follows:

46. Develop core knowledge and skill criteria, 3 based upon significantly shaped by the Iowa teaching 4 standards and the interstate teacher assessment and 5 support consortium's model core teaching standards, 6 for the evaluation, the advancement, and for teacher 7 career development purposes pursuant to chapter 284. 8 The criteria shall further define the characteristics 9 of quality teaching as established by the Iowa teaching 10 standards and the interstate teacher assessment and 11 support consortium's model core teaching standards. 12 The director, in consultation with the board of 13 educational examiners, shall also develop a transition 14 plan for implementation of the career development 15 standards developed pursuant to section 256.7, 16 subsection 25, with regard to licensure renewal 17 requirements. The plan shall include a requirement 18 that practitioners be allowed credit for career 19 development completed prior to implementation of the 20 career development standards developed pursuant to 21 section 256.7, subsection 25. 22

51. Develop, and periodically review and revise as 23 necessary, Iowa standards for school administrators, 24 including knowledge and skill criteria, and develop, 25 based on the Iowa standards for administrators, 26 mentoring and induction, evaluation processes, 27 and professional development plans pursuant to 28 chapter 284A. The criteria shall further define 29 the characteristics of quality administrators 30 as established by the Iowa standards for school 31 administrators.

32 Sec. 58. Section 256.9, Code 2013, is amended by 33 adding the following new subsection:

34 NEW SUBSECTION. 63. Do all of the following by 35 July 1, 2015, in order to develop and implement an Iowa 36 educator development system:

- Based upon the standards developed pursuant 38 to section 256.7, subsection 34, the director shall 39 develop core knowledge and skill criteria for the 40 evaluation and advancement of teachers, and for teacher 41 career development purposes pursuant to chapter 284. 42 The criteria shall further define the characteristics 43 of quality teaching as significantly shaped by the 44 Iowa teaching standards and the interstate teacher 45 assessment and support consortium's model core teaching 46 standards.
- 47 b. Review and, where necessary, revise the 48 standards and requirements for the evaluator training 49 program established pursuant to section 284.10.
 - Develop and implement a coaching and support

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1 system for teachers aligned with the Iowa teacher
2 career paths, leadership roles, and compensation
3 framework established pursuant to section 284.15, if
4 enacted.
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Develop and implement a coaching and support đ. 6 system for administrators aligned with the beginning 7 administrator mentoring and induction program created 8 pursuant to section 284A.5.

Sec. 59. Section 272.9A, subsection 1, Code 2013, 10 is amended to read as follows:

Beginning July 1, 2007, requirements 12 Requirements for administrator licensure beyond an 13 initial license shall include completion of a beginning 14 administrator mentoring and induction program and 15 demonstration of competence on the administrator Iowa 16 standards for school administrators adopted pursuant to 17 section 284A.3 256.7, subsection 27.

Sec. 60. Section 279.14, subsection 1, Code 2013, 19 is amended to read as follows:

20 The board shall establish written evaluation 21 criteria and shall establish and annually implement 22 evaluation procedures. The evaluation criteria and 23 procedures shall be consistent with the statewide 24 system of performance review requirements established 25 by the state board pursuant to section 256.7, 26 subsection 33, and the provisions of chapter 284. 27 If an exclusive bargaining representative has been 28 certified, the board shall negotiate in good faith with 29 respect to evaluation procedures pursuant to chapter 30 20.

31 Sec. 61. Section 279.23A, Code 2013, is amended to 32 read as follows:

279.23A Evaluation criteria and procedures.

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The board shall establish written evaluation 35 criteria and shall establish and annually implement 36 evaluation procedures. The evaluation criteria and 37 procedures shall be consistent with the statewide 38 system of evaluation requirements for administrators 39 established by the state board pursuant to section 40 256.7, subsection 33, and with the provisions of 41 chapter 284A. The board shall also establish written 42 job descriptions for all supervisory positions. Sec. 62. Section 284.3, subsections 2 and 3, Code

- 44 2013, are amended to read as follows: A school board shall provide for the following:
- 46 For purposes of comprehensive evaluations 47 for beginning teachers required to allow beginning 48 teachers to progress to career teachers, standards 49 and criteria that are the Iowa teaching standards 50 specified in subsection 1 and the criteria for the

1 Iowa teaching standards developed by the department 2 in accordance with section 256.9, subsection 46 These standards and criteria shall be set 4 forth in an instrument provided by the department. 5 comprehensive evaluation and instrument are not subject 6 to negotiations or grievance procedures pursuant 7 to chapter 20 or determinations made by the board 8 of directors under section 279.14. A local school 9 board and its certified bargaining representative may 10 negotiate, pursuant to chapter 20, evaluation and 11 grievance procedures for beginning teachers that are 12 not in conflict with this chapter. If, in accordance 13 with section 279.19, a beginning teacher appeals the 14 determination of a school board to an adjudicator under 15 section 279.17, the adjudicator selected shall have 16 successfully completed training related to the Iowa 17 teacher standards, the criteria adopted by the state 18 board of education in accordance with subsection 3, and 19 any additional training required under rules adopted by 20 the public employment relations board in cooperation 21 with the state board of education.

- 22 For purposes of performance reviews for teachers 23 other than beginning teachers, evaluations that 24 contain, at a minimum, the Iowa teaching standards 25 specified in subsection 1 and the interstate teacher 26 assessment and support consortium's model core 27 teaching standards, as well as the criteria for 28 the Iowa additional teaching standards developed 29 by the department in accordance with section 256.9, 30 subsection 46 state board if implementation of the 31 additional standards receives statutory approval, 32 and a balanced use of student outcome measurers, 33 comprised of objective, reliable measures of student 34 growth, classroom observation, and student surveys. 35 A local school board and its certified bargaining 36 representative may negotiate, pursuant to chapter 37 20, additional teaching standards and criteria. 38 local school board and its certified bargaining 39 representative shall negotiate, pursuant to chapter 20, 40 evaluation and grievance procedures for teachers other 41 than beginning teachers that are not in conflict with 42 this chapter.
- 3. The state board shall adopt by rule pursuant to 44 chapter 17A the criteria developed by the department in 45 accordance with section 256.9, subsection 46 director. Sec. 63. Section 284.8, subsection 2, Code 2013, is

47 amended to read as follows:

48 2. If a supervisor or an evaluator determines, at 49 any time, as a result of a teacher's performance that 50 the teacher is not meeting district expectations under

1 the Iowa teaching standards specified in section 284.3, 2 subsection 1, paragraphs "a" through "h", the criteria 3 for the Iowa teaching standards developed by the 4 department in accordance with section 256.9, subsection 5 46 director, and any other standards or criteria 6 established in the collective bargaining agreement, 7 the evaluator shall, at the direction of the teacher's 8 supervisor, recommend to the district that the teacher 9 participate in an intensive assistance program. 10 intensive assistance program and its implementation 11 are subject to negotiation and grievance procedures 12 established pursuant to chapter 20. All school 13 districts shall be prepared to offer an intensive 14 assistance program. 15

Sec. 64. Section 284A.2, subsection 3, Code 2013, 16 is amended to read as follows:

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"Comprehensive evaluation" means a summative 18 evaluation of a beginning administrator conducted by 19 an evaluator in accordance with section 284A.3 284A.4 20 for purposes of determining a beginning administrator's 21 level of competency for recommendation for licensure 22 based on the Iowa standards for school administrators 23 adopted pursuant to section 256.7, subsection 27.

Sec. 65. Section 284A.3, Code 2013, is amended to 25 read as follows:

284A.3 Iowa standards for school administrators 27 administrator evaluations.

By July 1, 2008, each school board shall provide 29 for evaluations for administrators under individual 30 professional development plans developed in accordance 31 with section 279.23A, and the Iowa standards for 32 school administrators and related criteria adopted 33 by the state board in accordance with section 256.7, 34 subsection 27. A local school board may establish 35 additional administrator standards and related 36 criteria. This section is repealed July 1, 2015. 37

Sec. 66. COUNCIL ON EDUCATOR DEVELOPMENT 38 ESTABLISHED.

- The director of the department of education 40 shall establish and convene a council on educator 41 development to review the current teacher and 42 administrator evaluation requirements and the 43 teacher performance review requirements, and to make 44 recommendations to the director regarding improvement 45 to the evaluation and performance review requirements 46 for teachers and to the evaluation requirements for 47 administrators.
- 48 The council shall make recommendations to the 49 director concerning development of the following:
 - a. A holistic vision of teacher and administrator

- 1 development and dissemination of this vision to 2 schools, school districts, and area education agencies.
- Methods designed to foster a culture of 4 continuous learning and improvement within schools, 5 school districts, and area education agencies with 6 differentiated supports for educators.
- Iowa teaching standards and the administrator 7 8 standards for school administrators.
- Performance review for teachers and evaluation 9 10 criteria for teachers and administrators.
- e. A method for incorporating a fair and balanced 12 use of student outcome measures comprised of objective, 13 reliable measures of student growth, classroom 14 observation, and student surveys, into teacher 15 evaluations.
- 16 f. A means to differentiate teacher performance 17 into four tiers.
- 3. The council shall be comprised of at least 19 seventeen voting members appointed by the director as 20 follows:
- Eight members representing education a. 22 stakeholders; four of whom shall be practitioners 23 knowledgeable about the Iowa core curriculum, and four 24 of whom shall be knowledgeable about current education 25 research and practice in educator quality.
- One member representing the department of 27 education, who shall serve as chairperson of the 28 council.
- 29 c. One member representing the area education 30 agencies.

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- d. One member representing a certified employee 32 organization representing teachers licensed under 33 chapter 272.
- e. One member representing a statewide organization 35 representing school administrators licensed under 36 chapter 272.
- One member representing rural school districts 38 selected by a statewide organization representing the 39 boards of directors of school districts.
- One member representing an organization made 41 up of Iowa school districts with the largest student 42 enrollments.
- One member representing Iowa's approved teacher 43 h. 44 preparation programs.
- i. One member representing Iowa's approved 46 administrator preparation programs.
- j. One member representing parents of Iowa 48 elementary or secondary students.
- Other education stakeholders as determined by 50 the director.

- Four members of the general assembly shall serve 2 as ex officio, nonvoting members of the council, with 3 one member to be appointed by each of the following: 4 the majority leader of the senate, the minority 5 leader of the senate, the speaker of the house of 6 representatives, and the minority leader of the house 7 of representatives.
- The council shall submit its findings and 9 recommendations to the state board of education, the 10 governor, and the general assembly by January 1, 2015.
- The director shall consider the findings and 12 recommendations of the council to revise evaluator 13 training in accordance with section 256.9, subsection 14 63; and to develop a statewide system of performance 15 review requirements for teachers and a statewide system 16 of evaluation requirements for administrators which the 17 director shall submit to the state board of education 18 for approval.

DIVISION VII

IOWA TEACHER CAREER AND COMPENSATION MATTERS Sec. 67. Section 284.7, subsection 1, paragraph 22 a, subparagraph (2), Code 2013, is amended to read as 23 follows:

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- (2) Beginning July 1, 2008 2014, the minimum 25 salary for a beginning teacher shall be twenty-eight 26 thirty-three thousand five hundred dollars.
- 27 Sec. 68. Section 284.7, subsection 1, paragraph b, 28 subparagraph (2), Code 2013, is amended by striking the 29 subparagraph.
- Sec. 69. EFFECTIVE DATE. This division of this Act 31 takes effect July 1, 2014.

DIVISION VIII

TRANSPORTATION ASSISTANCE AID

- Sec. 70. Section 257.31, subsection 17, paragraph 35 a, Code 2013, is amended to read as follows:
- If a district's average transportation costs 37 per pupil exceed the state average transportation 38 costs per pupil determined under paragraph "c" by one 39 hundred fifty seventy percent, the committee may grant 40 transportation assistance aid to the district. 41 aid shall be miscellaneous income and shall not be 42 included in district cost.
- 43 Sec. 71. APPLICABILITY. This division of this Act 44 applies to school budget years beginning on or after 45 July 1, 2014.

DIVISION IX

INDEPENDENT ACCREDITATION OF NONPUBLIC SCHOOLS Sec. 72. Section 256.11, Code 2013, is amended by 49 adding the following new subsection:

NEW SUBSECTION. 16. a. Notwithstanding

1 subsections 1 through 12, a nonpublic school may be 2 accredited by an approved independent accrediting 3 agency instead of by the state board as provided in 4 this subsection. The state board shall maintain a list 5 of approved independent accrediting agencies comprised 6 of at least six regional or national nonprofit, 7 nongovernmental agencies recognized as reliable 8 authorities concerning the quality of education offered 9 by a school and shall publish the list of independent 10 accrediting agencies on the department's internet site. 11 The list shall include accrediting agencies that, as 12 of January 1, 2013, accredited a nonpublic school in 13 this state that was concurrently accredited under 14 this section; and any agency that has a formalized 15 partnership agreement with another agency on the list 16 and has member schools in this state as of January 1, 17 2013.

- b. A nonpublic school that participates in the 19 accreditation process offered by an independent 20 accrediting agency on the approved list published 21 pursuant to paragraph "a" shall be deemed to meet the 22 education standards of this section. However, such a 23 school shall comply with statutory health and safety 24 requirements for school facilities.
- If the state board takes preliminary action to 26 remove an agency from the approved list published on 27 the department's internet site pursuant to paragraph 28 "a", the department shall, at least one year prior to 29 removing the agency from the approved list, notify the 30 nonpublic schools participating in the accreditation 31 process offered by the agency of the state board's 32 intent to remove the accrediting agency from its 33 approved list of independent accrediting agencies. 34 The notice shall also be posted on the department's 35 internet site and shall contain the proposed date The nonpublic school shall attain 36 of removal. 37 accreditation under this subsection or subsections 1 38 through 12 not later than one year following the date 39 on which the state board removes the agency from its 40 list of independent accrediting agencies.

DIVISION X

COMPETENCY-BASED TASK FORCE - GRANT PROGRAM NEW SECTION. 256.24 Competency-based Sec. 73. 44 education grant program.

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Contingent on a specific appropriation for 46 these purposes, the department shall establish a 47 competency-based education grant program to award 48 grants to not more than ten school districts annually 49 for purposes of developing, implementing, and 50 evaluating competency-based education pilot and

- 1 demonstration projects.
- The department shall develop grant application,
 selection, and evaluation criteria.
- 4 3. Each pilot or demonstration project shall 5 be conducted for a minimum of one year, but may be 6 conducted for multiple school years as proposed by the 7 applicant and approved by the department.
- 8 4. Grant moneys shall be distributed to selected 9 school districts by the department no later than 10 December 1, 2013. Grant amounts shall be distributed 11 as determined by the department.
- 5. The department shall submit progress reports analyzing the status and preliminary findings of the projects to the state board, the governor, and the general assembly by January 15 annually. The department shall summarize the projects' findings, including student achievement results, and submit the summary and any recommendations in a final report to the state board, the governor, and the general assembly by January 15, 2019.
- 21 Sec. 74. 2012 Iowa Acts, chapter 1119, section 2, 22 subsection 2, is amended by adding the following new 23 paragraph:
- NEW PARAGRAPH. f. Develop a draft strategic plan 25 and proposed timeline for statewide implementation of 26 competency-based learning for consideration by the 27 general assembly.
- Sec. 75. EFFECTIVE UPON ENACTMENT. The following provision or provisions of this division of this Act, being deemed of immediate importance, takes effect upon an enactment:
- 32 1. The section of this Act amending 2012 Iowa Acts, 33 chapter 1119, section 2, subsection 2.>

JONI K. ERNST